

**SECOND AMENDMENT
TO
CONTRACT FOR OHIO START-UP COMMUNITY SCHOOL**

WHEREAS, Richland Academy of the Arts (“RAA” or “Sponsor”) and Lorain Bilingual Preparatory Academy (“School Governing Authority” or “School”), an Ohio non-profit corporation, entered into a Community School Contract (“Contract”) effective July 1, 2021; and

WHEREAS, pursuant to Article IX of the Contract, from time to time at the Sponsor’s discretion, RAA may require modification of the Contract in order to ensure the School’s compliance with all laws, rules or regulations, and sponsor evaluation procedures;

NOW THEREFORE, RAA and the School Governing Authority agree to the following amendments to the Contract:

- **Article I, Section A.** Remove “June 30, 20” and replace with “June 30, 2024.”
- **Article II, Section A, Subsection 1.**
 - Remove “5205.262” and replace with “5502.262”.
 - Add “Section 5502.703 (Ohio School Safety Crisis Center)” in appropriate numerical order and renumber the divisions accordingly.
- **Article II, Section A, Subsection 7.** At the end of the subsection add “The School shall also require in-service training on child sexual abuse, which shall be presented by either a prosecutor or law enforcement officer who has experience in handling cases involving child sexual abuse or child sexual violence.”
- **Article V, Section A.** At the end of the section insert the following:

The school-wide students to full-time equivalent classroom teacher ratio shall be no more than 25 to 1, unless otherwise agreed to in writing between Sponsor and School. The School may also employ necessary non-teaching employees. Except in limited circumstances and duration, and with the approval of the Sponsor which shall not be unreasonably withheld, all teachers shall be individuals who maintain a regular physical presence in the building unless the School is operating as a blended learning program or internet- or computer-based community school.
- **Article VII, Section D.** At the end of the subsection insert the following new sentence: “The School’s curriculum shall comport with the requirements of RC 3314.0310 as applicable.”
- **Article IX, Section A.** Remove existing contact information for Sponsor and replace with the following:

Richland Academy of the Arts
75 North Walnut St.
Mansfield, Ohio 44902
Attn: Sheri Hughes, Director of Community Schools
Email: shughes@richlandacademy.com

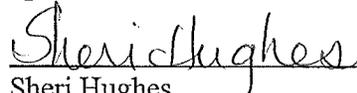
with a copy to:
Adam Schira
180 E. Broad St., 34th Floor
Columbus, Ohio 43215
Email: aschira@dickinsonwright.com

- **Appendix G.** Replace the appendix in its entirety with the attached.

ALL OTHER SECTIONS, SUBSECTIONS, PARTS, TERMS OR PROVISIONS OF THE CONTRACT SHALL REMAIN IN FULL FORCE AND EFFECT UNLESS OTHERWISE SPECIFICALLY MODIFIED HEREIN.

IN WITNESS WHEREOF, this Contract has been executed and is effective as of this 23 day of March, 2023.

Richland Academy of the Arts
Sponsor



Sheri Hughes
Director of Community Schools

Lorain Bilingual Preparatory Academy
School Governing Authority

By: 

Printed Name: David Arredondo
Its: Board Chairman

Appendix G

- Performance standards (provided by the sponsor)

ACADEMIC, FINANCIAL AND ORGANIZATIONAL PERFORMANCE STANDARDS

Pursuant to Article VII of this Contract, the Academic, Financial and Organizational Performance Standards constitute the agreed-upon academic, financial, and organizational and governance requirements (“Requirements”) that the GOVERNING AUTHORITY and SPONSOR will use to evaluate the performance of the School during the term of this Contract. Each Requirement may be considered by the SPONSOR to gauge success throughout the term of this contract. Areas to be assessed for performance are as follows:

- Mission
- Governance
- Fiscal or Financial
- Academics, including Diverse Learners
- Recordkeeping, Reporting and Data
- Any other area of operations compliance or performance of the Contract

This performance measurement criteria supplements, but does not replace, alter, or limit Sponsor’s statutory rights and responsibilities, including but not limited to those of nonrenewal, probation, suspension, or termination of the Contract.

Reports on academic data for all measures will be required and submitted to Sponsor on October 31, February 28 and April 1 of each school year. A meeting will be required yearly (Between October 1 and December 15) between the Sponsor and the School’s chief academic officer or administrators to assess the readiness and performance of the School to collect the data, assess the data, cure weaknesses and report to the Sponsor. If the School is not fully prepared for this meeting, it will result in some level of corrective action, including possible probation, suspension and/or termination.

To be considered for contract renewal, the GOVERNING AUTHORITY is expected to have “met” the standards as specified herein, which are the SPONSOR’s minimum expectation for the School. Probation, suspension and/or termination may result if standards are not met. An inability to achieve minor elements of the standards, based on the totality of the circumstances, may not prevent consideration of contract renewal, which will be subject to SPONSOR’s sole and complete discretion.

Alignment with the Academic Performance component of the Sponsor Evaluation

The Academic Performance component of the Sponsor Evaluation is based on all applicable report card measures prescribed for the state report card, and is weighted by the number of students enrolled in each school in the sponsor's portfolio.

For each school, the applicable report card component grades will be assigned a numerical value based on the relevant business rules established by the Ohio Department of Education. Each component is then weighted.

In most cases, RAA's sponsored schools will be scored on multiple components of the state issued report card, but schools are unlikely to be scored on all items.

Example: Score Calculation for School's Overall Academic Performance

Component	Value	Weight	Report Card Component Weighted Points
Achievement	1.5	.275	0.4125
Value-Added	3	.275	0.825
Graduation			
Gap Closing	2.115	.225	0.476
Improving K-3 At-Risk Reading	2.225	.225	0.500
Prepared for Success			
Total Weighted Points			2.21

All sponsored schools are expected to achieve an Overall Academic Performance Score of at least 2.125 total weighted points and attain a Report Card Grade Equivalent of at least 2 (3 Stars) by the third year of operation.

The rating system for the 2021-2022 Report Cards will use a 1-5 star scale. Where indicated with an asterisk (), please refer to the conversion chart below to determine if a score is the same or better than prior years.*

Report Card Conversion Chart	
A	5 Stars
B	4 Stars
C	3 Stars
D	2 Stars
F	1 Star

Alignment with the Quality Practices component of the Sponsor Evaluation

Contract Performance Measures include the metrics, targets and ratings of all applicable academic, financial and organizational/operational measures for multiple years and over the term of the contract.

Specific measures and targets for all applicable state report card measures of student performance, and mission-specific performance measures and targets may also be used. Targets compare the school's student performance to the state, schools serving similar populations, or schools in the same geographic area. The contract also includes annual specific metrics and targets for financial and organizational/operational performance measures.

RAA's Performance Framework is informed by the National Association of Charter School Sponsors, Ohio law, Ohio's Sponsor Evaluation system, Ohio's Accountability system, and Sponsor/sponsor best practices. Measures and targets are provided for each contract year. RAA will evaluate data to determine if a school exceeds, meets, does not meet, or falls far below targets. Where it makes sense, targets increase in expectation over the years.

Performance Framework

Academic outcomes

Measure	2021-2022 target	2022-2023 target	2023-2024 target
Performance Index – percent (primary)	Exceeds: 75% or above Meets: 70-74.9% Does not meet: 61-69% Falls far below: 60% or below	Exceeds: 75% or above Meets: 70-74.9% Does not meet: 61-69% Falls far below: 60% or below	Exceeds: 75% or above Meets: 70-74.9% Does not meet: 61-69% Falls far below: 60% or below
Indicators Met* (secondary)	Exceeds: 4 or 5 Stars Meets: 3 Stars Does not meet: 2 Stars Falls far below: 1 Star	Exceeds: 4 or 5 Stars Meets: 3 Stars Does not meet: 2 Stars Falls far below: 1 Star	Exceeds: 4 or 5 Stars Meets: 3 Stars Does not meet: 2 Stars Falls far below: 1 Star
Progress - Overall Value Added* (primary)	Exceeds: 4 or 5 Stars Meets: 3 Stars Does not meet: 2 Stars Falls far below: 1 Star	Exceeds: 4 or 5 Stars Meets: 3 Stars Does not meet: 2 Stars Falls far below: 1 Star	Exceeds: 4 or 5 Stars Meets: 3 Stars Does not meet: 2 Stars Falls far below: 1 Star
Progress - Value-Added – Lowest 20%* (primary)	Exceeds: 4 or 5 Stars Meets: 3 Stars Does not meet: 2 Stars Falls far below: 1 Star	Exceeds: 4 or 5 Stars Meets: 3 Stars Does not meet: 2 Stars Falls far below: 1 Star	Exceeds: 4 or 5 Stars Meets: 3 Stars Does not meet: 2 Stars Falls far below: 1 Star
Progress - Value-Added – Students with Disabilities (secondary)	Exceeds: 4 or 5 Stars Meets: 3 Stars Does not meet: 2 Stars Falls far below: 1 Star	Exceeds: 4 or 5 Stars Meets: 3 Stars Does not meet: 2 Stars Falls far below: 1 Star	Exceeds: 4 or 5 Stars Meets: 3 Stars Does not meet: 2 Stars Falls far below: 1 Star
Progress - Value-Added – Gifted Students* (secondary)	Exceeds: 4 or 5 Stars Meets: 3 Stars Does not meet: 2 Stars Falls far below: 1 Star	Exceeds: 4 or 5 Stars Meets: 3 Stars Does not meet: 2 Stars Falls far below: 1 Star	Exceeds: 4 or 5 Stars Meets: 3 Stars Does not meet: 2 Stars Falls far below: 1 Star

Improving K-3 At-Risk Reading* (primary)	Exceeds: 4 or 5 Stars Meets: 3 Stars Does not meet: 2 Stars Falls far below: 1 Star	Exceeds: 4 or 5 Stars Meets: 3 Stars Does not meet: 2 Stars Falls far below: 1 Star	Exceeds: 4 or 5 Stars Meets: 3 Stars Does not meet: 2 Stars Falls far below: 1 Star
Gap Closing* (secondary)	Exceeds: 4 or 5 Stars Meets: 3 Stars Does not meet: 2 Stars Falls far below: 1 Star	Exceeds: 4 or 5 Stars Meets: 3 Stars Does not meet: 2 Stars Falls far below: 1 Star	Exceeds: 4 or 5 Stars Meets: 3 Stars Does not meet: 2 Stars Falls far below: 1 Star
Graduation Rate* (primary)	Exceeds: 4 or 5 Stars Meets: 3 Stars Does not meet: 2 Stars Falls far below: 1 Star	Exceeds: 4 or 5 Stars Meets: 3 Stars Does not meet: 2 Stars Falls far below: 1 Star	Exceeds: 4 or 5 Stars Meets: 3 Stars Does not meet: 2 Stars Falls far below: 1 Star
Prepared for Success* (secondary)	Exceeds: 4 or 5 Stars Meets: 3 Stars Does not meet: 2 Stars Falls far below: 1 Star	Exceeds: 4 or 5 Stars Meets: 3 Stars Does not meet: 2 Stars Falls far below: 1 Star	Exceeds: 4 or 5 Stars Meets: 3 Stars Does not meet: 2 Stars Falls far below: 1 Star
Outperforms comparison schools* (primary)	Exceeds: top 25th Meets: 50th – 74th Does not meet: 26th to 49th Falls far below: bottom 25th	Exceeds: top 25th Meets: 50th – 74th Does not meet: 26th to 49th Falls far below: bottom 25th	Exceeds: top 25th Meets: 50th – 74th Does not meet: 26th to 49th Falls far below: bottom 25th
Mission specific (primary)	Meets: tbd Does not meet: tbd	Meets: tbd Does not meet: tbd	Meets: tbd Does not meet: tbd
Student subgroup (EL/OELPA, for applicable schools) (secondary)	Exceeds: 61% or better OR closes gap more than ten percentage points Meets: 60% OR closes gap ten percentage points Does not meet: 35-59% OR closes gap	Exceeds: 61% or better OR closes gap more than ten percentage points Meets: 60% OR closes gap ten percentage points Does not meet: 35-59% OR closes gap	Exceeds: 61% or better OR closes gap more than ten percentage points Meets: 60% OR closes gap ten percentage points Does not meet: 35-59% OR closes gap

	5-9 percentage points Falls far below: below 35%	5-9 percentage points Falls far below: below 35%	5-9 percentage points Falls far below: below 35%
Chronic absenteeism (secondary)	Exceeds: 10.3 or lower Meets: 10.4 Does not meet: 10.5 – 15.5 Falls far below: 15.6 or higher	Exceeds: 10.3 or lower Meets: 10.4 Does not meet: 10.5 – 15.5 Falls far below: 15.6 or higher	Exceeds: 10.3 or lower Meets: 10.4 Does not meet: 10.5 – 15.5 Falls far below: 15.6 or higher
	or, Exceeds: 1.2 percentage point improvement or higher from previous year Meets: 1.1 percentage point improvement Does not meet: 1.0 - 0.0 percentage point improvement Falls far below: increase in rate	or, Exceeds: 1.2 percentage point improvement or higher from previous year Meets: 1.1 percentage point improvement Does not meet: 1.0 - 0.0 percentage point improvement Falls far below: increase in rate	or, Exceeds: 1.2 percentage point improvement or higher from previous year Meets: 1.1 percentage point improvement Does not meet: 1.0 - 0.0 percentage point improvement Falls far below: increase in rate
	or Exceeds: more than 3 percentage improvement Meets: 3 percentage point improvement Does not meet: 0.2.9 or less percentage improvement Falls far below: increase in rate	or Exceeds: more than 3 percentage improvement Meets: 3 percentage point improvement Does not meet: 0.2.9 or less percentage improvement Falls far below: increase in rate	or Exceeds: more than 3 percentage improvement Meets: 3 percentage point improvement Does not meet: 0.2.9 or less percentage improvement Falls far below: increase in rate

Governance/Operational outcomes

Measure	2021-2022 target	2022-2023 target	2023-2024 target
Governing Board Composition of the Board,	Exceeds: 91% or higher Meets: 79-90%	Exceeds: 91% or higher Meets: 79-90%	Exceeds: 91% or higher Meets: 79-90%

Quorum at meetings, Conflict of Interest, Training	Does not meet: 60-78% Falls far below: 59% & below	Does not meet: 60-78% Falls far below: 59% & below	Does not meet: 60-78% Falls far below: 59% & below
Records compliance	Exceeds: 91% or higher Meets: 79-90% Does not meet: 60-78% Falls far below: 59% & below	Exceeds: 91% or higher Meets: 79-90% Does not meet: 60-78% Falls far below: 59% & below	Exceeds: 91% or higher Meets: 79-90% Does not meet: 60-78% Falls far below: 59% & below
On Time records submission rate	Exceeds: 91% or higher Meets: 79-90% Does not meet: 60-78% Falls far below: 59% & below	Exceeds: 91% or higher Meets: 79-90% Does not meet: 60-78% Falls far below: 59% & below	Exceeds: 91% or higher Meets: 79-90% Does not meet: 60-78% Falls far below: 59% & below
Financial records submitted monthly	Exceeds: 91% or higher Meets: 79-90% Does not meet: 60-78% Falls far below: 59% & below	Exceeds: 91% or higher Meets: 79-90% Does not meet: 60-78% Falls far below: 59% & below	Exceeds: 91% or higher Meets: 79-90% Does not meet: 60-78% Falls far below: 59% & below
Annual audit	Exceeds: two consecutive years of no findings, citations, questioned costs, or material weaknesses Meets: no findings, citations, questioned costs, or material weaknesses Does not meet: one or two findings, citations, questioned costs, or material weaknesses Falls far below: Audit contains three or more of the	Exceeds: two consecutive years of no findings, citations, questioned costs, or material weaknesses Meets: no findings, citations, questioned costs, or material weaknesses Does not meet: one or two findings, citations, questioned costs, or material weaknesses Falls far below: Audit contains three or more of the	Exceeds: two consecutive years of no findings, citations, questioned costs, or material weaknesses Meets: no findings, citations, questioned costs, or material weaknesses Does not meet: one or two findings, citations, questioned costs, or material weaknesses Falls far below: Audit contains three or more of the

	Meets: 80%–89% overall satisfaction with school	Meets: 80%–89% overall satisfaction with school	Meets: 80%–89% overall satisfaction with school
	Does Not Meet: 70%– 79% overall satisfaction with school	Does Not Meet: 70%– 79% overall satisfaction with school	Does Not Meet: 70%– 79% overall satisfaction with school
	Falls Far Below: 69% or below	Falls Far Below: 69% or below	Falls Far Below: 69% or below

Financial outcomes

Measure	2021-2022 target	2022-2023 target	2023-2024 target
Current ratio of assets to liabilities	Exceeds: ≥ 1.1 Meets: ratio between 1.0-1.1 and positive trend Does not meet: ratio between 0.9-1.0 or 1.0 or trend is negative Falls far below: ratio is ≤ 0.9	Exceeds: ≥ 1.1 Meets: ratio between 1.0-1.1 and positive trend Does not meet: ratio between 0.9-1.0 or 1.0 or trend is negative Falls far below: ratio is ≤ 0.9	Exceeds: ≥ 1.1 Meets: ratio between 1.0-1.1 and positive trend Does not meet: ratio between 0.9-1.0 or 1.0 or trend is negative Falls far below: ratio is ≤ 0.9
Days Cash	Exceeds: 60 or more Meets: 30-60 Does not meet: 15-30 or trend is negative Falls far below: fewer than 15	Exceeds: 60 or more Meets: 30-60 Does not meet: 15-30 or trend is negative Falls far below: fewer than 15	Exceeds: 60 or more Meets: 30-60 Does not meet: 15-30 or trend is negative Falls far below: fewer than 15

<p>Current year enrollment variance</p>	<p>Exceeds: actual enrollment within 95% of budgeted enrollment Meets: actual enrollment is within 90-94% budgeted enrollment Does not meet: actual enrollment is between 80-89% budgeted enrollment Falls far below: actual enrollment is less than 80% budgeted enrollment</p>	<p>Exceeds: actual enrollment within 95% of budgeted enrollment Meets: actual enrollment is within 90-94% budgeted enrollment Does not meet: actual enrollment is between 80-89% budgeted enrollment Falls far below: actual enrollment is less than 80% budgeted enrollment</p>	<p>Exceeds: actual enrollment within 95% of budgeted enrollment Meets: actual enrollment is within 90-94% budgeted enrollment Does not meet: actual enrollment is between 80-89% budgeted enrollment Falls far below: actual enrollment is less than 80% budgeted enrollment</p>
<hr/> <p>Multi-year Ratio of Assets to Liabilitiesⁱ (prior year)</p>	<p>Exceeds: Ratio is greater than or equal to 1.1 for at least the 2 most recent years Meets: Ratio is between 1.0 and 1.1 for at least the most recent year Does not meet: Ratio is below 1.0 for the most recent year; OR below 1.0 in the 2 most previous years out of 3 years Falls far below: Ratio is 0.9 or less for the most recent year; OR is 0.9 or less in the 2 most previous years out of 3 years</p>	<p>Exceeds: Ratio is greater than or equal to 1.1 for at least the 2 most recent years Meets: Ratio is between 1.0 and 1.1 for at least the most recent year Does not meet: Ratio is below 1.0 for the most recent year; OR below 1.0 in the 2 most previous years out of 3 years Falls far below: Ratio is 0.9 or less for the most recent year; OR is 0.9 or less in the 2 most previous years out of 3 years</p>	<p>Exceeds: Ratio is greater than or equal to 1.1 for at least the 2 most recent years Meets: Ratio is between 1.0 and 1.1 for at least the most recent year Does not meet: Ratio is below 1.0 for the most recent year; OR below 1.0 in the 2 most previous years out of 3 years Falls far below: Ratio is 0.9 or less for the most recent year; OR is 0.9 or less in the 2 most previous years out of 3 years</p>

Cash flow (prior year)	Exceeds: Cash flow is positive for at least the 2 most recent years Meets: Cash flow is positive for at least 1 of the most recent 2 years Does Not Meet: Cash flow is not positive for at least 1 of the most recent 2 years Falls Far Below: Cash flow is negative for any 2 consecutive years	Exceeds: Cash flow is positive for at least the 2 most recent years Meets: Cash flow is positive for at least 1 of the most recent 2 years Does Not Meet: Cash flow is not positive for at least 1 of the most recent 2 years Falls Far Below: Cash flow is negative for any 2 consecutive years	Exceeds: Cash flow is positive for at least the 2 most recent years Meets: Cash flow is positive for at least 1 of the most recent 2 years Does Not Meet: Cash flow is not positive for at least 1 of the most recent 2 years Falls Far Below: Cash flow is negative for any 2 consecutive years
Total Margin (TM) and Aggregated 3-Year Total Margin ⁱⁱ (ATTM) (prior year)	Exceeds: ATTM is positive and the most recent year TM is also positive Meets: ATTM is greater than -1.5%, the trend is positive for the last two years, AND the most recent year TM is positive Does Not Meet: ATTM is greater than -1.5%, but trend does not “meet standard” Falls Far Below: ATTM is less than or equal to -1.5%; OR the most recent year TM is less than -10%	Exceeds: ATTM is positive and the most recent year TM is also positive Meets: ATTM is greater than -1.5%, the trend is positive for the last two years, AND the most recent year TM is positive Does Not Meet: ATTM is greater than -1.5%, but trend does not “meet standard” Falls Far Below: ATTM is less than or equal to -1.5%; OR the most recent year TM is less than -10%	Exceeds: ATTM is positive and the most recent year TM is also positive Meets: ATTM is greater than -1.5%, the trend is positive for the last two years, AND the most recent year TM is positive Does Not Meet: ATTM is greater than -1.5%, but trend does not “meet standard” Falls Far Below: ATTM is less than or equal to -1.5%; OR the most recent year TM is less than -10%

D.05 Performance Monitoring

The sponsor will send timely information to its sponsored school on the process, methods and timing of reporting school performance and compliance data, as well as any updates or modifications needed due to its review of federal and/or state law, school data, and Ohio’s accountability system.

Reports on academic data for all measures will be required and submitted to Sponsor for Fall, Winter and Spring data within two weeks of the completion of the assessment.

Two annual on-site reviews will be held three months apart while school is in session. Each will include classroom observations, review of documents, and interviews with school employees, including at least one administrator and one or more instructional staff, as well as three stakeholder groups. Reviewers will evaluate and discuss student performance data, including data provided to the sponsor as described in Appendix D. and Appendix G. with school officials.

Schools will be provided a written report after each review. Each report will document the school's compliance with all applicable laws, rules, contractual obligations and academic performance measures, and identify areas in need of improvement and the actions the school must take, with specified steps and timeframes. The report also recognizes each school's areas of strength. The school must send, and the sponsor review, status updates, including dates and results, on improvement actions.

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ⁱ This ratio depicts the relationship between a school's annual assets and liabilities, covering the last three years.

ⁱⁱ "Total margin" measures the deficit or surplus a school yields out of its total revenues; in other words, it measures whether or not the school is living within its available resources. The total margin is important to track, as schools cannot operate at deficits for a sustained period of time without risk of closure. The aggregate three-year total margin is helpful for measuring the long-term financial stability of the school by smoothing the impact of single-year fluctuations. The performance of the school in the most recent year, however, is indicative of the sustainability of the school; thus, the school must have a positive total margin in the most recent year to meet the standard. The total margin is the net income divided by the total revenue. The aggregate total margin is the total three-year net income divided by the total three-year revenues.